



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Teacher, Hard of Hearing
Payroll/Personnel Type:	10 Month
Job #:	8117
Reports to:	Director of Special Education, Principal
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

The primary function of the Teacher – Hard of Hearing is to provide hearing impaired pupils with a total program of learning experiences in accordance with the educational objectives and purposes set forth in the approved courses of study and supplementary curriculum guides devised especially for the hard of hearing student.

Essential Functions:

- Develop and implement an individualized educational plan (IEP) that meets individual needs and abilities of the student
- Plan and initiate conferences with appropriate persons
- Share with the principal the responsibility of supervising of the pupils during the entire time they are under the jurisdiction of the school and its personnel
- Strive to upgrade one’s knowledge and functional teaching techniques, especially those applicable to the hard of hearing pupil, through attendance at in-service workshops, visitations to professional centers and schools, under the provisions of the Board of Education
- Develop a schedule in order to provide for the correlation and integration of language arts, mathematics, social studies, practical arts, science, health and safety, physical education and fine arts Scheduling must be in accordance with state and local guidelines
- Maintain good control of the classroom and not allow the class to remain unsupervised
- Supervise the classroom testing program
- Develop a system of evaluation and interpretation of test data in order to use the results to improve the quality of instruction in the classroom
- Maintain a continuous process of evaluation of the progress of pupils
- Keep records of pupil achievement on official forms as justification for periodic markings
- Execute a precise developmental program in the area of communication skills, (oral, manual or both depending on the student’s abilities)
- Encourage the mainstreaming of students
- Plan and supervise purposeful assignments for teacher assistant(s) and/or teacher aide (s) and, cooperatively with principal/area coordinators, evaluates his/her job performance
- Remain cognizant of local, state and federal laws, as well as district guidelines, which relate to delivery of special education services
- Perform other duties as assigned by the Executive Director of Special Education in collaboration with the building principal and special education supervisor

Knowledge, Skills, and Abilities:

- Evidence of good oral and written communication skills
- Knowledge of federal laws and state regulations governing special education
- Driver’s license and vehicle for travel among schools
- Computer skills, ability to use and assist others with computerized IEPs

